

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.8.7 - Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
W.CCR.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	<p><u>Questions to Focus Learning</u></p> <p>What is academic honesty? How does this help a writer publish a valid and credible written project?</p> <p>Writers must use accurate and credible sources to write research projects for a specific purpose or to answer a question. Academic honesty establishes the writer as a credible source to their audience.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know that there are many reasons why research may be used in writing. I know how to locate credible sources to explore a topic. I know how to prevent plagiarism in my papers. I must know what academic honesty is in my writing. I must know the consequences for plagiarism or academic dishonesty in my writing.</p> <p><i>Reasoning Targets</i></p> <p>I can demonstrate different purposes for research through my writing. I can validate my sources during research for credibility and accuracy. I can demonstrate academic honesty in my writing and research.</p> <p><i>Product Targets</i></p> <p>I can compose a research project that demonstrates a clear purpose and information drawn from several sources.</p>

Vocabulary

academic honesty
accuracy
cite
consequence
credible source
inquiry
query
self-generated question
validity

Teacher Tips

[Literature biography project](#) - Students will learn to develop the various processes used in researching and writing a biographical research paper, including brainstorming, note taking, outlining, creating a bibliography, and writing the final draft.

[Campaigning for fair use: Public service announcements on copyright awareness](#) - This multi-media unit introduces students to fair use and copyright rules. After evaluating their personal usage of text and media, students research actual laws using kid-friendly Internet sites that explain intellectual property rights.

[The history behind song lyrics](#) - In this lesson from ReadWriteThink, students research and categorize the people, places, and events referenced in the lyrics of Billy Joel's "We Didn't Start the Fire." They then illustrate the historical relevance of each and use an online.

[Let it grow: An inquiry-based organic gardening research project](#) - In this lesson from ReadWriteThink, students learn about organic gardening by developing their own research questions, conducting research, and gardening at their school. They then create signs about their plants and present their research to the class

	<p><u>Vertical Progression</u></p> <p>W.K.7 - Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p>W.1.7 - Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).</p> <p>W.2.7 - Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p> <p>W.3.7 - Conduct short research projects that build knowledge about a topic.</p> <p>W.5.7 - Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p>W.6.7 - Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.</p> <p>W.7.7 - Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.</p> <p>W.9-10.7 - Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p> <p>W.11-12.7 - Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.8.7](#)